

Guide to developing the Annual Improvement Plan

- To focus effort where it is most needed, five overarching priorities have been identified for the system (System Strategic Priorities for 2018-2020), with the annual focus specified as System Priorities for 2019.
- To guide the development of the 2019 Annual Improvement Plan: Directorates/Regions/Teams/Schools will conduct an annual evaluation of outcomes against the identified success criteria. This process is identified and designed at the local level. Particular issues requiring attention for the year are identified. Strategies are documented and expanded upon in the Annual Implementation Plan template.
- Staff performance growth (PGiA) plans include explicit links with the AIP. This ensures line of sight from improvement priorities and initiatives to each individual's plan.

System Priorities 2018-2020	<p style="text-align: center;">System Priorities for 2019 <i>These are the system goals of the strategic plan derived from within New Horizons: Inspiring Spirits and Minds</i></p>
1. Catholic Identity and Mission	1. Mission, Vision and Values - the development of a system wide Mission, Vision and Values statement 1.1 Parish School Relationships - implementation plan 1.2 & 1.3 Australian Catholic Youth Festival December 2019 (Perth) 1.3 Bicentenary of Catholic Education planning and development 2020 - 2021 - planning stage 1.4 Stage 6 Studies in Catholic Thought implementation plan
2. Learning and Teaching	2.1 Investigating new strategies for promoting a culture of academic success - research and consultation 2.1 Syllabus implementation K-10 PDHPE/Languages; K-6 Science and Technology; Stage 4 Technology 2.1 Syllabus implementation Stage 6 English, Mathematics Standard, Science, Science Extension and History 2.1 Syllabus implementation Year 11 Mathematics Advanced and Mathematics Extension 1 2.1 Syllabus implementation Term 4 (the new Year 12) Mathematics Advanced, Mathematics Extension 1 and Mathematics Extension 2 2.2 Investigating a learning strategy for K-12 schooling - awareness and development 2.2 Teaching Literacy through the English syllabus (Stage 4 Explicit teaching; Stage 5 Writing) 2.2 Literacy - meeting the minimum requirements (Stage 4 and 5) 2.2 Mathematical Expertise and Excellence Project - a K-8 approach 2.3 Virtual Learning - the creation of a virtual learning to create a range and depth of provision in schools 2.3 Centres of Excellence - Japanese K-12 2.3 STEM - Implementation through the engagement of primary and secondary schools in STEM initiatives 2.4 Newman Selective Gifted Education - Phases 3 and 4 2.4 Expansion of Eileen O'Connor Catholic College: Stage 6 and planning for future satellite classes
3. Student and Staff Wellbeing	3.1 Childsafe Communities Framework - implementation and evaluation 3.2 Counselling support 2018-2020 - implementation of the system wide model of counselling support 3.4 Staff wellbeing - there is a focus on staff resilience
4. Capacity Building	4.2 Leadership Framework - leadership preparation programs and implementation of SCS capability framework 4.3 The implementation of a new E-recruitment module to support recruitment and retention of staff 4.3 Strategic management - making links from Inquiry and Review to strategic planning
5. Stewardship of Resources	5. Quality Compliance Practice - the delivery of a whole of system compliance framework ONCE: Ongoing rollout: 5.2 (v) Finance Management System (FMS) 5.4 (ii) Student Information System (SIS) and 5.4 (iii) CeD3 5.3 Staff Allocation Model - consult and develop a new general Staffing Allocation Model 5.4 Training for Copyright and Google Suite of services 5.5 Precinct development for targeted sites 5.5 Actively support enrolment growth - marketing initiatives in schools 5.6 Develop a sustainable use of resources action plan